



A LifePlus International School



A lifelong impact
by learning,
loving and leading
**Our annual
report 2024-25**

Our annual report 2024-25



tiseagles.com

Rooted and reaching out

A note from the LifePlus CEO

Healthy growth always begins with strong roots. For LifePlus, those roots are found in our shared mission: to see lives transformed through education that shapes both the mind and the heart.

Over the past year, those roots have continued to grow deeper. We've invested in academic programs, strengthened leadership development for our educators and shared expertise across our network of schools. We've also continued to reach outward—fostering partnerships in support of refugee educational services in Cairo, Egypt—to help extend that same impact of learning and transformation to more students globally.

For families, this matters because your child's school is part of a living, connected system. A teacher in Ras Al Khaimah, UAE, can collaborate with colleagues in China. Leadership teams can share strategies, resources and innovations. Students gain access to opportunities that extend beyond their own campus—such as advanced courses and global learning pathways that prepare them for universities and futures around the world.

We know the world your children will enter as adults is complex and changing. Our system-wide strength gives us the ability to adapt, support one another, and provide the kind of stable, excellent education that equips students for whatever lies ahead.

As we look to the future, we do so with confidence—not in our size, but in our shared purpose. Thank you for being part of this growing story.



Martin Klopper
Chief Executive Officer

LifePlus...

From our Head of School

Review of last year

At Tianjin International school, we are deeply committed to delivering high-quality education within a genuinely inclusive and supportive community.

As we reflect on the 2024–25 academic year—our 39th year welcoming families—we see not only educational excellence shining throughout this report but also the heart of what makes Tianjin unique: a culture where every student, family and staff member truly belongs.

This spirit of belonging is visible every day through strong partnerships with parents. Our Parent-Teacher Organization actively embraces new families, offers engaging Wednesday classes and hosts vibrant community events. Our ECC recess and Elementary lunch times, where parents regularly join in, create joyful moments that enrich student life. And at day’s end, the school lobby buzzes with warm conversations between parents and teachers, fostering connections that extend beyond the classroom.

Our welcoming culture also fuels our growth. Over the past year, enrollment increased by 10%, a testament to the trust families place in us. Thanks to our House system and dedicated student leaders, new students experience a smooth transition and find their place quickly within our community.

At the heart of Tianjin’s success is our passionate staff—teachers, office personnel and support teams—who collaborate every day to create a learning environment where every student feels seen, valued and empowered. We know a nurturing culture is essential for learning to flourish, and we strive to build it together every day.

The 2024–25 school year was another milestone in our ongoing journey. United by shared commitment and care, parents, students and staff continue to build a vibrant community that has thrived in this city for nearly four decades. We look forward to welcoming you in 2025–26 as we celebrate Tianjin’s 40th year of educational excellence and community spirit.

Ryan Witt
Head of School



Contents

Growing up in Tianjin 06

A brief history

Part of the LifePlus family 07

Accreditation

Who we are 08

Demographics

What do we do and why 09

Our values

A year of purpose, curiosity and discernment 12

We learn

A year of connection, courage and compassion 14

We love

A year of humility, persistence and service 15

We lead

A year of arts, athletics and activities 16

Extra-curricular

How we measure up 18

Standardized test results

Next steps on the learning journey 20

University acceptances

Investing in the common good 21

Financial summary, 2024–25

How we intend to grow 22

Our goals for 2025–26

Growing up in Tianjin

A brief history



1986

Small beginnings

Our school starts life as MTI Education Program, located at Tianjin Binguan complex, and comprises a Head Principal, six full-time teachers, several part-time teachers and 30 students.

1996

Going up in the world

Now based on the top floor of the Xing Guo Middle School, we celebrate our ten-year anniversary and change our name to Tianjin International School.

2012

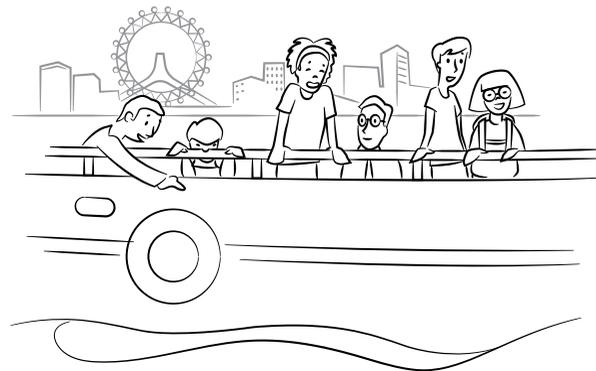
Moving with the times

With an Early Childhood Center established, another campus move happens—this time to our current location in Hexi District. The extra space allows us to expand our student population and teaching, to include innovative subjects such as Robotics.

2021

Growing with our students

We celebrate our 35-year anniversary and our school's accreditation moves to Cognia, the largest education improvement organization in the world.



Part of the LifePlus family

Accreditation



Through LifePlus, our school is accredited by Cognia, a world-renowned educational body that recognizes the incredibly high standards of our work and continues to evaluate our performance. LifePlus also benefits us in three important areas.

First, LifePlus helps us to innovate: sharing research, knowledge and ideas. Second, LifePlus is a truly international and robust setup that lets us focus on what we do best: growing servant leaders of outstanding character, competence and calling. Third, LifePlus makes Tianjin International School more than a local school, connecting us to a worldwide network of talent, knowledge and support. To learn more, visit lifeplusworldwide.com

Tianjin International School is accredited by Cognia, the largest education improvement organization in the world—demonstrating our commitment to learners, teachers, leaders and communities. Being Cognia-accredited, the incredibly high standards of our work are recognized globally, and our performance continually evaluated—raising us higher, taking our students further.



- 1 **Tianjin International School**
tiseagles.com
- 3 **International School of Qingdao**
isqchina.com
- 5 **Chengdu International School**
cdischina.com
- 2 **Yantai Huasheng International School**
yhischina.com
- 4 **Wuhan Yangtze International School**
wyischina.com
- 6 **The WellSpring Private School**
tws-rak.org

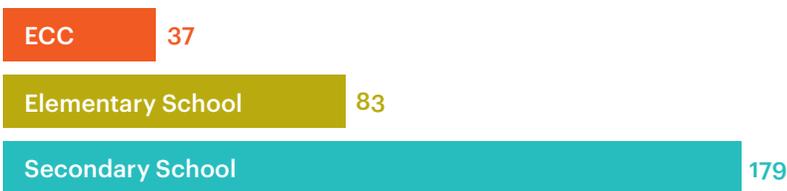
Who we are

Demographics

Student population

299

Total enrollment



Student nationalities

25

Passport countries include Australia, Azerbaijan, Canada, China (Hong Kong, Macau, Taiwan), Ethiopia, France, India, Japan, Germany, Netherlands, New Zealand, South Korea, UK, USA and more

Staff nationalities

13

Average years of experience

10 years

Staff with Master's Degrees

35% 35% of our teachers and staff have a Master's degree. 3% of our teachers and staff have a Doctorate degree.

Teacher: Student ratio

1:5

Average class size

21

ECC x 13
Elementary School x 17
Middle School x 29
High School x 23

What we do and why

Our values

At Tianjin, we desire for our students to grow in more than knowledge. That's why we spend time and great care investing in character education for all our students. The LifePlus Qualities for Life help guide everything we do. From administrators to kindergarteners, we strive to be...



People who learn

We are *purposeful, curious and discerning.*



People who love

We are *connected, courageous and compassionate.*

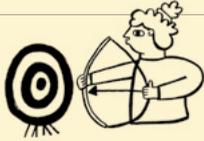


People who lead

We are *humble and persistent in service.*

LifePlus 9 Qualities for Life

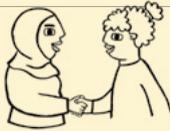
Purpose



I treat myself and every person with intrinsic value and purpose.

- *I strategically use the gifts and talents that I have to accomplish bigger purposes.*
- *I look for deeper meaning and explanations and I am not content with appearances or easy answers.*

Connection



I value people and so I invest in communication, language learning and understanding the cultures in which I live.

- *I collaborate effectively and respectfully with people from any culture.*
- *I build and maintain healthy relationships with others in my life.*

Humility



I have an accurate picture of my abilities, thinking neither too highly nor too lowly of myself.

- *I acknowledge my limitations and my need for help, as well as accept criticism and demonstrate a teachable spirit.*
- *I demonstrate good sportsmanship.*

Curiosity



I investigate and explore by asking questions and critically thinking about the answers.

- *I am eager for authentic knowledge, wisdom and understanding.*
- *I refuse to let others do my thinking for me or cheat myself out of learning opportunities.*

Compassion



I show empathy for others and look for ways to make a difference.

- *I listen carefully and think deeply to determine the best response or action.*
- *I will communicate my beliefs with clarity and respect.*

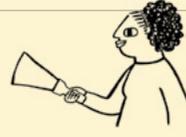
Service



I make available my gifts, talents, time, energy and enthusiasm to serve the needs of those around me.

- *I show love towards the world around me by being a responsible caretaker of our resources.*

Discernment



I can see and understand people, things or situations clearly.

- *I use knowledge to make wise choices and judgments, speak the truth and live with integrity.*

Courage



I take risks and boldly do what is best.

- *I am willing to ask questions and make mistakes.*
- *I persist in thinking, inquiring and discussing even in the presence of threat or fear.*

Persistence



I strive for excellence and practice diligence to get things right; I don't give up.

- *I respectfully communicate until I am understood and question until I understand.*
- *I approach challenges with tenacity, creativity and thinking.*



A year of purpose, curiosity and discernment

We learn

Early Childhood Center (ECC) highlights

Our committed teaching team continued to deliver a solid program in a supportive environment to ensure our ECC students can flourish. Both inside and outside the classroom, students learned, created and explored new things, which facilitated their differing social, emotional and academic growth. Our play-based education philosophy had students engage in plenty of hands-on educational activities in the outdoor classroom and learning kitchen, and field trips to the museum. Our strong emphasis on partnering with our parents was evident with high parent participation during outdoor classroom time, as well as our annual doughnuts with dads and muffins with moms event.



Elementary School (Grades 1–6) highlights

“Unity” was the theme of this year’s Elementary Spring Musical, and it was evident throughout our elementary school all year. Every classroom teacher, co-teacher, teaching assistant, specials and support teacher had a united approach to overcoming challenges and delivering innovative, engaging

and student-focused lessons. New initiatives, such as Student-led Conferences, gave students a platform to present their learning journey, strengths and growth points to their parents. We celebrate the growth and achievements of our young students in the 2024–25 school year, as we can clearly see them maturing into individuals who learn, love and lead.



Secondary School (Grades 7–12) highlights

The secondary school had one of its largest cohorts in recent years, and the hallways regularly buzzed with student activity. Athletics, MUN and Robotics saw students admirably represent the school in many highly competitive tournaments on campus and nationwide. LifePlus held its first-ever Kids Read Competition, which was a collaborative effort by LifePlus librarians to promote lifelong

reading. Our highly valued TIS Scholars Award program had one of the largest numbers of applicants in recent years, and it continued to prove our student body’s academic strength and spirit of service.



A year of connection, courage and compassion

We love

Character education

As we set our focus on holistic education and a positive environment, we are proud to recognize the developments and displays of character among both our students and staff members. With the LifePlus 9 Qualities for Life in mind, every month, we nominate a student from each grade and one staff member who excellently embodies this trait and acts as an example in our community. This recognition not only honors those who have lived out connection, courage, curiosity, compassion, service, persistence, discernment, humility and purpose. It also acts as a reminder to all in our community to strengthen and refine these qualities in their everyday lives.



Counseling highlights

Throughout students' time with us, whether for a short or long period, we look beyond the present, keeping in mind a goal to prepare them for a future that will create a positive impact on the global community. To continue investing in our students'

future, our Secondary Principal, Mr. Jacob Way, and Guidance Counselor, Mrs. Shelley Cotton, took steps to strengthen the relationships with top universities in Korea. Mr. Way and Mrs. Cotton were welcomed by staff and alumni at six universities in Seoul—Chung Ang University, Hanyang University, Seoul National University, Sogang University, Sungkyunkwan University and Yonsei University. Maximizing their time in Korea, they gathered for a reunion with more than twenty alumni who are currently attending or are preparing to enter university.



A year of humility, persistence and service

We lead

PTO highlights

Throughout this year, our parents have once again engaged in parent-led clubs, such as parenthood, English and ping pong. The PTO Steering Committee planned and executed another splendid outdoor movie night, which was an evening filled with grilling, chatting, playing and watching.

To end the year, parents banded together to show their support for all our staff by holding an Appreciation Day filled with encouraging messages and a large spread of delicious treats. We are grateful for a supportive parent community that values and appreciates partnering with the school in their child's academic journey.



A year of arts, athletics and activities

Extra-curricular

After school clubs

For a good portion of each semester, our students are encouraged to hone their skills or discover new interests by participating in clubs. Elementary students were able to get creative in Art, Drama and Lego clubs; get active with Ballet, Soccer, Ping-Pong and Jiu-Jitsu clubs; or be practical with Knots and Puzzle clubs. Secondary students did not miss out with student-led clubs that included Medical, Drone, Finance, Cherish and Media clubs. For clubs like Medical and Media, members were able to actively serve the school during athletics tournaments and our Fall Play.



Fine arts highlights

One of the highlights every year for our Fine Arts department and students is the LifePlus Fine Arts Festival. Hundreds of students filled our halls and picked up instruments, lyrics, scripts and paint brushes to celebrate the arts. We welcomed guest choir conductor, Dr. Adam, guest band conductor, Dr. Alan W. Mills, guest artist, Ms. Alli Pang, and a guest drama director, Mrs. Amber McTaggart, to expertly guide our students over two intensive days. All their guidance culminated in an outstanding festival concert performance, which was met with a deserved standing ovation.

STEM highlights

The growth of our Robotics program continues to go from strength to strength, and this year was no exception. Three of our hard-working teams made it to the National Championships, and two of the teams came away with awards: the Design Award and the Amaze Award. This rigorous program instills in students greater persistence, critical thinking, problem-solving, and engineering and coding skills. Next year's tournaments are already in every team's sight, and preparations have begun.



How we measure up

Standardized test results

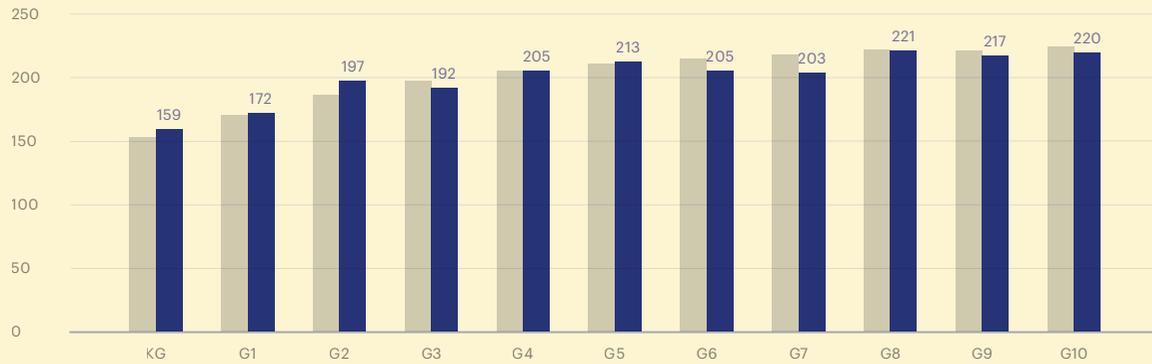
MAP® (Measures of Academic Progress)

Aligning with the LifePlus-adopted AERO standards, MAP® Growth™ assessments serve more than 13 million students in the USA and abroad. The subject specific assessments measure both student achievement and growth in math, reading and language usage.

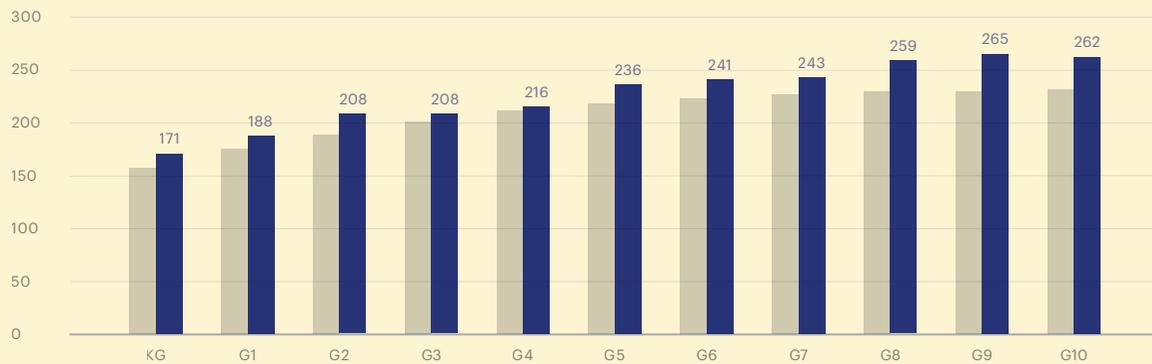
At Tianjin International School, MAP® Growth™ assessments in reading and math are taken by Kindergarten through Grade 10 students, and students in Grades 2-10 are also tested in language usage.

● Tianjin International School average ● USA average

MAP Growth® average reading scores



MAP Growth® average math scores



MAP Growth® average language usage scores



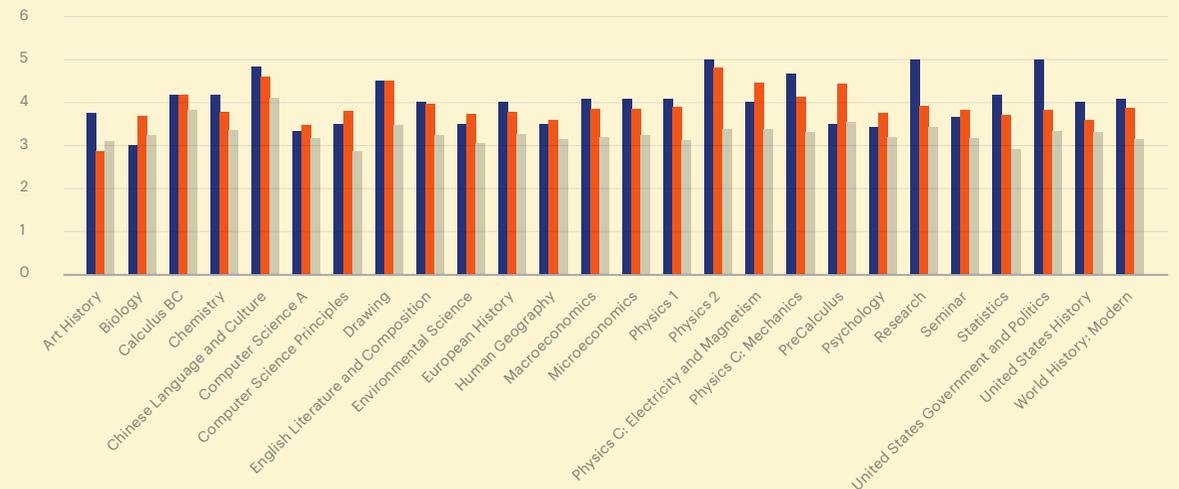
AP® (Advanced Placement)

College Board's AP® program provides high school students with university-level curricula and exams. Universities worldwide consider AP scores in student acceptance, and many universities offer course credits to students with test scores of 3 or higher.

This profile highlights Tianjin International School's average score on each 2025 subject-area AP exam, comparing it to the LifePlus schools' 5-year average and the 2025 global average.

● Tianjin International School 2025 ● LifePlus 5-year ● 2025 Global

2025 AP® exam results



Next steps on the learning journey

University acceptances

Students at Tianjin International School and other schools in the LifePlus family, have been accepted to colleges and universities this academic year, including:

Australia

- Griffith University
- James Cook University (JCU)
- Royal Melbourne Institute of Technology (RMIT)

Canada

- University of British Columbia
- University of Northern British Columbia
- University of Toronto
- University of Toronto Mississauga

China

- Hong Kong Polytechnic University
- Hong Kong University of Science and Technology
- The Chinese University of Hong Kong
- The Education University of Hong Kong
- The University of Hong Kong
- Shenzhen University

Malaysia

- Universiti Putra Malaysia
- Universiti Sains Malaysia

South Korea

- Choongang University
- Hanyang University
- Korea University
- Kyonggi University
- Korea Advanced Institute of Science and Technology (KAIST)
- Seoul National University
- Sungkyunkwan University
- Sungsil University
- Yonsei University

Singapore

- LaSalle College of the Arts
- Nanyang Technological University
- Nanyang Academy of Fine Arts (NAFA)
- Singapore University of Social Sciences

UK

- University of Oxford

USA

- Air Force Academy
- Arizona State University
- ArtCenter College of Design
- Boston College
- Brigham Young University
- Cairn University

- Case Western Reserve University
- Central Washington University
- California College of the Arts (CCA)
- Drake University
- Emory University
- Faith Baptist University
- Fordham University
- Iowa State University
- Loyola University
- Michigan State University
- Northeastern University
- Occidental College
- Ohio State University
- Parsons School of Design, New York
- Pennsylvania State University (University Park)
- Pepperdine University
- Pratt Institute (Communications Design)
- Purdue University
- Purdue University Fort Wayne
- Rivier University
- Rutgers University
- Savannah College of Art and Design (SCAD)
- Seattle University
- State University of New York, Stony Brook (Stony Brook University)

- Syracuse University
- Texas A&M University
- University at Buffalo (SUNY Buffalo)
- University of California, (Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara and Santa Cruz)
- University of Colorado Boulder
- University of Connecticut
- University of Houston
- University of Illinois Urbana-Champaign
- University of Michigan
- University of Michigan-Dearborn
- University of Michigan-Flint
- University of Miami
- University of Nevada, Las Vegas
- University of Northern Iowa
- University of Portland
- University of Texas at Austin
- University of Texas at Dallas
- University of Washington Bothell
- Virginia Tech

Investing in the common good

Financial summary, 2024–25

63%



for academics and personnel

All costs associated with learning resources, textbooks, field trips and technology for learning as well as hiring, retaining and professionally developing our staff.

22%



for operations

Day-to-day operational expenses, such as utilities, lease and maintenance.

11%



for administration

Administrative costs include our school's technology, equipment and other managerial and support expenditures.

4%



for LifePlus district services

Costs associated with LifePlus district services, such as special needs support, English learning support programs, curriculum development and student well-being programs.



How we intend to grow

Our goals for 2025-26

In the coming year, we are celebrating our school's 40th anniversary. This is a milestone painted in the history of dedicated staff members and students who ensured the progress of our school, many of whom have returned to our halls to reconnect and remember their time here. We would be delighted to welcome back more alumni and hear the updates of their lives and the measures they've taken to learn, love and lead. While we celebrate our history, we embrace our future by updating our facilities and improving our academics. Through our newly executed Mastery-Based Learning program, we'll ensure a more positive educational environment by increasing the individualistic learning of students.





Learn more at
tiseagles.com

天津思锐外籍人员子女学校
tianjininternationalschool
tiseaglesrock



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